**Gregg Halkuff, MA Ed.**

**World History**

**Phone: (919) 557-2511**

**E-mail:** [**ghalkuff@wcpss.net**](mailto:ghalkuff@wcpss.net)

**Class Website:** [**http://halkuffhistory.weebly.com/**](http://halkuffhistory.weebly.com/)

Parents and Students,

Welcome to a new semester at FVHS. Please read the following syllabus carefully as it contains a wealth of information about the class. The expectations for this class are clear and I, along with the other world history teachers, are here to help you succeed. If there is a question that is not answered here, please do not hesitate to contact me.

**Course Objectives and Pacing**

1. Unit 1: Legacy of Ancient Civilizations
2. Unit 2: Medieval Struggles and Innovations
3. Unit 3: Global Connections
4. Unit 4: Age of Exploration
5. Unit 5: Revolutions & Rebellions
6. Unit 6: Modern Conflict
7. Unit 7: Worldwide Community
8. Final Exam

**Grading Scale**

|  |  |
| --- | --- |
| **Quarter Grades**  Major Assignments- 50%  Minor Assignments- 50% | **Final Grade**  First Quarter – 40%  Second Quarter – 40%  Final Exam – 20% |

**Information about Assignments**

* The major assignments category includes tests, projects, essays, research papers and other assignments at the discretion of the instructor.
* The minor assignments category includes quizzes, goal packets, daily assignments, and participation
* There will be an assessment after each unit (not always a test) and a state mandated final exam at the end of the course.

**Late Work Policy**

* Assignments that are late will be marked down 10% for every day past the due date. After five days, all assignments will be marked at a 50%.

**Absences and Make-up Work**

* It is the responsibility of the student to make sure he/she has received all makeup work. All assignments and classroom information will be placed in a marked bin in the classroom, and posted onmy classroom website at [**http://halkuffhistory.weebly.com/**](http://halkuffhistory.weebly.com/)
* You will have two days to make up work from when you were absent in order to receive full credit. After that, late work policies apply. If a student does not take a test on the day it is given, he/she must make it up by the end of the following week.

**Textbook Availability**

* In order to conserve resources and to keep students from having to carry a book back and forth we will only check textbooks out to students who do not have reliable internet access at home.
* Our textbook is available cover-to-cover on the internet along with animations, videos and audio. To register the online textbook go to **www.pearsonsuccessnet.com**
* For username type: ***halkuffhistory***, and the password is: ***Fuquay$***
* Any student who needs to have a copy of the textbook at home due to a lack of internet access may make arrangements with me to check one out when necessary.

**Teacher Communication**

It is my goal that parents are fully involved in the education of their child. I make it very easy to know what we are doing in class, and what is happening at school. Please fill out your email on the student information sheet, as I will send class updates at least every 2 weeks. I also have a text reminder service where I send info about current due dates, tests, and motivational quotes.

**Remind 101**

Using any text message program and text the code below to 81010 to receive reminders of important class information. This is a confidential way to communicate with the teacher and can be used for a variety of purposes. You must use your real name.  
 1st Period - halkuff1  
 2nd Period - halkuff2

3rd Period - halkuff3  
 4th Period - halkuff4

**Materials** *(You should bring these things with you every day)*

* Folder with Pockets
* Pen and Pencil (Black or Blue Ink)
* Highlighter
* Wide Rule Paper

\*\*Teacher Wish List Items – tissues, cleaning wipes, colored pencils\*\*

**Mr. Halkuff**

**Student Information Sheet**

**World History**

**2016**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Preferred Learning Style (Lecture, Visual Aids, Group Work, Projects, etc.):**

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**Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Telephone Number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PARENT Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Telephone Number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PARENT Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Is there anything important I should know about your student that would help me create a positive learning environment for them (It will be kept confidential)?**

**Please sign below with your student to acknowledge receipt of the World History Syllabus.** By signing below, you attest that you have read and understand the rules as stated in the syllabus and comprehend that if violated appropriate disciplinary action will be taken, which is to be decided by the teacher and/or school administrator(s)**:**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_