World History Units

Unit 1: Geography, Government, Law, Enduring Impact, Religion, Trade, Labor, Empire, Progress, Philosophy, Art, Power.



Unit 2: Religion, Political Power, Government, Class Systems, Agriculture, Innovation, Economics, Labor



Unit 3: Political Power, Cultural Unity, Faith, War & Peace, Custom & Convention, Labor, Equality, Progress, Economics Seminar-



Unit 4: Wealth, Desire, Power, Same vs. Other, Strength, State, Trade, Custom & Convention, Knowledge, Faith

Big ideas

# Unit 1: Legacy of Ancient Civilizations

WH.H.2: Analyze ancient civilizations and empires in terms of their development, growth and lasting impact.

**(Possible historical concepts: River Civilizations & Fertile Crescent; Hammurabi; Mongol, Mughal, Ottoman, Ming, Mesoamerica Empires, Ghana, Mali, Songhai, Greece, Rome; Confucianism, Hinduism, Judaism, Zoroastrianism; Silk Road & trade routes)**

*Essential Question: What part do culture and history play in the formation of our individual and collective identities?*

# Unit 2: Medieval Struggles and Innovations

WH.H.3: Understand how conflict and innovation influenced political, religious, economic and social

**(Possible historical concepts: Carolingian Dynasty, Holy Roman Empire, Ottoman Empire, Safavid Empire; common law, Magna Carta, conflicts between popes and emperors, Crusades, religious schisms, Hundred Years’ War; Feudalism, Agricultural Revolutions, Commercial Revolution and development of a banking system, manorial system, growth of towns)**

 *Essential Question: How do power and privilege impact the relationships people have with each other as well as with institutions?*

# Unit 3: Global Connections

WH.H.4: Analyze the political, economic, social and cultural factors that led to the development of the first age of global interaction.

**(Possible historical concepts: Renaissance, Protestant Reformation, Catholic Reformation, printing revolution; absolutism, limited monarchy, empires; growth of towns, creation of guilds, feudalism and the manorial system, commercialization; exploration, mercantilism, inflation, rise of capitalism)**

*Essential Question: How do our identities change as the society around us becomes more diverse?*

# Unit 4: Age of Exploration

WH.H.5: Analyze exploration and expansion in terms of its motivations and impact.

**(Possible historical concepts: motives, Columbian exchange, conquistadors, Triangular Trade, Middle Passage; technological innovations and advances; religious conversion, encomienda system, mixing of population; mercantilism, joint-stock companies, trading companies, government and monarchial funding, corporations, creation of capital markets)**

*Essential Question: What is the relationship between diversity and inequality?*

Unit 5: Constitution, Liberty, Nature, Reason, Science, Truth, Equality, Government, Revolution, Innovation, Quality, Wealth, Happiness



Unit 6: War & Peace, Signs & Symbols, Tyranny, Power, Wealth, Same vs. Other, Language, Tyranny, Equality, Liberty, Wealth



Unit 7: Power Strength, State, Justice, Innovation, Progress, Good and Evil, Peace & War, Compassion, Respect

Big ideas

# Unit 5: Revolutions & Rebellions

WH.H.6: Understand the Age of Revolutions and Rebellions.

**(Possible historical concepts: Scientific Revolution, Enlightenment, Reason, natural rights, contractual government, laissez-faire economics; Glorious, American, French, Haitian & South American Revolutions; Industrial Revolution, urbanization, growth of middle class, labor unions, women’s rights)**

*Essential Question: How have individuals worked to change society throughout history?*

# Unit 6: Modern Conflict

WH.H.7: Understand how national, regional, and ethnic interests have contributed to conflict among groups and nations in the modern era.

**(Possible historical concepts: Colonialism; British, Ottoman, Japanese, & Prussian Empires; WWI, Russian Revolution, WWII; utopianism, social democracy, socialism, communism)**

*Essential Question: Why is it important to stand up to injustice when those around you do not?*

# Unit 7: Worldwide Community

WH.H.8: Analyze global interdependence and shifts in power in terms of political, economic, social and environmental changes and conflicts since the last half of the twentieth century

**(Possible historical concepts: Vietnam War, Colonial Wars in Africa, Persian Gulf War, Berlin Blockade, Korean War, Hungarian Revolt, Cuban Missile Crisis, OPEC oil crisis, Iranian Revolt, “9-11”, terrorism; 1990s Globalization, New ; World Order; computers, social networks, information highway; U.N. Declaration of Human Rights, apartheid, perestroika)**

*Essential Question: How do our intersecting identities shape our perspectives and the way we experience the world?*