**Unit 1 Test Review Answers**

1.

 

2.



**3. Democracy**

**4. cities, government, religion, social structure, writing, culture**

**5. belief in many gods**

**6. small group of middle class landowners**

**7. belief in afterlife, take possessions with them, be remembered for greatness**

**8. Socrates, Plato, Aristotle**

**9. Pericles**

**10. Mandate of Heaven**

**11. Republic**

**12. Spartans, Athenians, Persians**

**13. Alexander the Great**

**14. Silk Road**

**15. Peloponnesian War**

**16. Pax Romana**

**17. surplus**

**18. cultural diffusion**

**19. water to irrigate crops**

**20. Neolithic Revolution**

**21. Hammurabi**

**22. Untouchables (Dalit)**

**23. not enough farmland, tough geography**

**24. class system (caste system)**

**25. planned cities that showed technology like sewers**

**26. Twelve Tables**

**27. they had a surplus of food**

**28. Romans**

**29. bring water to irrigate their crops**

**30. Great Wall, standardized weights and measures, Terra Cotta Warriors**

**31. values**

**32. cuneiform, hieroglyphics**

**Essay Help**

**1. Choose two civilizations, like Greece and China, and explain what the geography was and how this made them develop. Example: Greece learned to use boats to colonize, trade, and fish because of a lack of farmland, and city-states developed because of mountains. China developed independently because they were isolated by mountains, rivers, and deserts.**

**2. First important set of written laws that applied to all, but different punishments based on class. The King used them to unify his Babylonian Empire and put them on “stele” or stone slabs at the entrance to his cities.**

**3. Athens Sparta**

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| **Government** | **Democracy** | **Oligarchy, monarchy** |
| **Military** | **Great navy** | **Military society, trained from 7 years old to fight** |
| **Gender Roles** | **Both girls and boys educated, women had some rights** | **Women physically fit to have babies, ran Sparta when husbands were off at war, respected** |
| **Values** | **Valued education, democracy and philosophy** | **Valued strength, toughness, war** |