**Topic Proposal Form Due: Tuesday May 3rd**

Name(s):

Type of Entry: \_\_

 [This is not a firm commitment, but you should have an idea of what you’re interested in]

**Proposal Description** – Who / what do you want to study?

 Subject:

🡪 Why are you interested in studying this person / event / idea?

🡪 Describe why this person / event is important – explain the historical significance. Give three clear reasons why this was important to history at a local, national, or international level:

 a.

 b.

 c.

🡪 So what? Why is this important enough for you to research and present? Convince me.

Topic Approval: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SOURCE NOTES

1. **TYPE OF SOURCE** (circle one) Primary or Secondary

**2. SOURCE INFORMATION:**

Title / Name of Source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Article Title (if needed)­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type (book, interview, etc): \_\_\_\_\_\_\_\_\_\_\_\_Volume/Edition (if needed)\_\_\_\_\_\_\_\_

Author(s)/ Editor(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publisher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City, State and Year Published:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pages Used: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FOR WEBSITES ONLY:

URL: (www) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When it was electronically published: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date Used: \_\_\_\_\_\_\_\_

**3. NOTES FROM THE SOURCE:** Type of notes: (circle all that apply):

Summary paraphrase and/or quotations

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Quotes (p.)from article/book** | **Why quote is important** |
|  |  |
|  |  |
|  |  |
|  |  |

SOURCE Notes

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. FOR ANNOTATION**

What is this source about? (Don’t just explain about your topic. What is included in this source?)

Describe why it helps you with your topic/project. What does if bring to your research that helps you understand your topic/prove your thesis?

**5. CITATIONS**

Now that you are finished with this part, use one of your tools to properly CITE the source. YOU ARE NOT DONE with this until you have PROPERLY cited the source!

A good annotated bibliography entry contains the following elements:

**Annotated Bibliography**

Proper Title

Proper Subtitle

**Secondary Sources**

Collinson, Simon. “President or King?” *History Today* Nov. 2000: 9-15. *eLibrary*. Web. 15 Aug. 2011. <http://www.elibrary.com>.

Proper Citation Format (MLA in this case)

This journal article argues that the partisan conflict that developed in the 1790s and came to a head in the election of 1800 was a result of the application of the ideals of the American Revolution. Understanding the American Revolution was the defining event in the lives of the electorate, the author argues that the Republicans used this event to appeal to voters, arguing that they would be completing the “revolution of 1776.” This article helped in my research to help develop my thesis on the rise of the Republican Party as an outgrowth of the revolutionary generation.

The last section should be written in PAST tense, and explain HOW you USED this source in your research.

**Name(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Annotated Bibliography Instructions – Rough Draft**

**due Friday 5/6**

Phase 1:

Each individual student (regardless of whether you work alone or together) will submit an annotated bibliography with at least 5 entries on Friday 5/6.

Make sure that your entry contains:

A proper title

A sub-heading listing whether the source is a primary or secondary source.

 A properly formatted MLA citation.

 A properly formatted annotation.

 Carefully checked for proper spelling, grammar, capitalization, and conventions (use the checklists on this sheet to help you).

**RUBRIC FOR PHASE 1:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Proper title | Proper subtitle | Properly formatted citation | Annotation – clear summary | Annotation – usage statement  | Spelling, grammar, conventions |
| 0 1 | 0 1 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |

Total: \_\_\_\_\_\_\_\_\_\_\_/10

**\*\*Please print a copy of your bibliography for submission and make sure your name is typed at the top.**

**Name(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Annotated Bibliography Instructions – FINAL COPY**

**due FRIDAY 5/13**

Phase 2:

🡪Each **group** will submit an annotated bibliography with all sources used in the project.

Make sure that you:

Make any and all corrections from the second round

Classify the entries into primary and secondary sources.

 Alphabetize the primary sources and alphabetize the secondary sources

 Carefully check for proper spelling, grammar, capitalization, and conventions.

 Make sure all annotations start on a clean line.

**RUBRIC FOR PHASE 2:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Proper title  | Proper subtitle  | Properly alphabetized  | Properly formatted citations  | Annotations – clear summary  | Annotations – usage statement  | Spelling, grammar, conventions  |
| 0 1 | 0 1 | 0 1 2 3 | 0 1 2 3 4 5 | 0 1 2 3 4 5 | 0 1 2 3 4 5 | 0 1 2 3 4 5 |

Demonstrates a variety of sources: \_\_\_\_\_\_\_\_\_\_\_/5

Total: \_\_\_\_\_\_\_\_\_\_\_/50

***Note total number of sources below: (Be sure you have at least 3 different types!)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Books | Reference Sources  | Online database articles | Websites / web articles | Lectures / speeches | Government documents / laws / court decisions |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Interviews | Photographs / art | Ebook | Other (explain) | Other (explain) | Other (explain) |
|  |  |  |  |  |  |