**JOURNAL QUESTION: What would you do if you saw someone bullying another student?**

**What would you do if you saw someone beating up a defenseless person?**

**Rwandan Genocide: Understanding What Happened**

**Acts committed**

**With the intent**

**To destroy (in whole or in part)**

**A group of people**

**Based on a specific characteristic of the group (such as race, religion, ethnicity)**

**Group Activities**

1. **You will be split into 4 groups. Each group will get a packet of info about one part of the Rwandan Genocide. You will read the information provided and, as a group, answer the review questions and then write a summary paragraph explaining what your section is about. Be prepared to explain it to others who aren’t in your group.**
2. **Using the “Talking Points” found on the last page of their packets as a guide, each group will come up front and explain the main idea of the section they read. The teacher will ask questions and lead the discussion. The order of the discussion, which will take about 20 minutes, should proceed as follows:**

**a. History of the Tutsis and Hutus**

**b. Valentina’s Story**

**c. International Response**

**d. Post-Genocide Era**

1. **Final assignment is to have 4 paragraphs, and one set of answered questions that explain the Rwandan Genocide and be prepared to discuss it as a class. This will be turned in for a grade.**