**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Anatomy of a Revolution:**

**Overall Purpose: You will be researching a specific revolution and creating a children’s book. You will write a synthesis activity to show understanding, and your group will present your book to the rest of your classmates.**

The model you will use to create your children’s book will be in the following format for each revolution. Each section will have a minimum of 5 pages, with 3 illustrations in each section.

**(Minimum 20 pages and 12 images for finished product)**

1. **INCUBATION STAGE: Cause of the sickness**
2. Economic problems
3. Political Problems
4. Social Problems
5. Intellectual Problems
6. **SYMPTOMATIC STAGE: Sickness starts to affect society**
7. Anger of the common citizens increases
8. Publications and people call for change
9. There is a specific event in which the citizens reach their breaking point and rise up
10. The existing government collapses or stops being recognized by the citizens
11. Another form of government (which is moderate) replaces it
12. **CRISIS STAGE: Fever breaks after heightened stage of illness or illness gets worse and patient doesn’t recover**
13. The new form of government doesn’t hold up because they are too moderate
14. This government collapses (usually quickly)
15. Radicals perpetuate violence
16. Radicals eliminate any opposition
17. All of the killing causes the original revolutionary ideas to get lost and the revolution loses steam
18. **CONVALESCENCE STAGE: Recovering from the illness**
19. The people begin to look for stability
20. The radical ideas go away
21. A strong leader is chosen
22. The old system is replaced with a new system

All of these stages of a revolution must be addressed but you must format the information, illustrations, cartoons, whatever method you choose in the form of children’s book. Have it be informative and factual, but also try to make it fun!

Each group will present their findings to the class, for a test grade, on Friday, April 7th. Three class periods should be plenty of time if everyone in the group is researching and working. USE YOUR CLASS TIME WISELY!

**My Revolution:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact Info:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Synthesis Activity**

**Directions: Each group member will do this activity individually on a separate piece of paper. You will need to write in complete sentences with proper grammar and punctuation. Answer the questions using the model of “Anatomy of a Revolution”.**

1. **Were the symptoms that occurred truly issues that needed to be addressed? Why?**
2. **What was the tipping point for the revolution you researched that caused the fever to rise and action to be taken? Why?**
3. **What types of violent or terror acts were committed in your revolutions? How did this help or hurt the cause? Why?**
4. **How did the convalescence stage eventually address issues that appeared in the symptom stage?**
5. **Indicate whether or not the revolution you discussed is truly revolutionary. If it does not meet the model exactly, is it still revolutionary? Support either answer.**
6. **Research a current situation around the world that is in one of the above stages for a revolution. Explain what is happening by summarizing the situation. What stage is it currently in? Based on the “Anatomy of a Revolution” model, predict what will happen next.**

***Any plagiarism of any kind or dishonest work by a group will result in an automatic zero.***

**Syllabus**

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| --- | --- |
| **Cover Page (Title, Image, Group Names)** |  **out of 5 Points** |
| **Storybook Stage 1 Content** | **out of 10 Points** |
| **Storybook Stage 2 Content** | **out of 10 Points** |
| **Storybook Stage 3 Content** | **out of 10 Points** |
| **Storybook Stage 4 Content** | **out of 10 Points** |
| **Illustrations and Images** | **out of 15 Points** |
| **Creativity and Layout** | **out of 10 Points**  |
| **Synthesis Activity Questions**  | **out of 30 Points**  |
| **TOTAL:** | **100 Points****Test Grade/Major Grade** |