**Children’s March Questions NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1. What was Birmingham's nickname and why?**

**2. What might a white tank symbolize to white people? What might it symbolize to black people?**

**3. Why couldn't the parents or adults protest? What would happen to them if they did protest?**

**4. The protesters "met violence with non-violence". What does that mean, and could you do it?**

**5. What did the children's teacher, Mrs. Goree, do to help them go to the march?**

**6. Gwen Webb says, "A lot of people thought the kids were going to get hurt, but the reality was that we were born black in Alabama and we were going to get hurt if we didn't do something." What did she mean by this?**

**7. There were 10 kids still standing after everyone else had been knocked down or dispersed by the fire hoses. What were they singing?**

**8. What did President Kennedy think of the photographs he saw of children being hosed on the second day of the march?**

**9. Dr. King told the parents, "Don't worry about your children. They are going to be all right. Don't hold them back if they want to go to jail, for they are doing a job for all of America and for all mankind." What job were they doing?**

**Homework Questions – Answer in complete sentences on the back of this paper, or on a separate piece of paper. Make sure you answer all parts of the questions. Each numbered question should be a paragraph of at least 5-8 sentences.**

**1. Do you believe that we have racial harmony (we all get along) in the United States? Why, or why not? Why do you think some races tend to get along better than others? Give specific examples to support your answer.**

**2. In your opinion, what is the biggest reason that we don’t have racial harmony? What can be done to help solve this problem?**